Evolutionary Computing

Chapter 9: Working with Evolutionary Algorithms

- •Experiment design
- •Algorithm design
- •Test problems
- •Measurements and statistics
- •Some tips and summary

Experimentation

- •Has a goal or goals
- •Involves algorithm design and implementation
- •Needs problem(s) to run the algorithm(s) on
- \bullet Amounts to running the algorithm(s) on the problem(s)
- •Delivers measurement data, the results
- • Is concluded with evaluating the results in the light of the given goal(s)
- •Is often documented

Experimentation:Goals

- •Get a good solution for a given problem
- Show that EC is applicable in a (new) problem domain•
- •Show that my_EA is better than benchmark_EA
- •Show that EAs outperform traditional algorithms (sic!)
- •Find best setup for parameters of a given algorithm
- •Understand algorithm behavior (e.g. pop dynamics)
- •See how an EA scales-up with problem size
- •See how performance is influenced by parameters
- •…

Example: Production Perspective

- • Optimising Internet shopping delivery route
	- –Different destinations each day
	- –Limited time to run algorithm each day
	- –Must always be reasonably good route in limited time

Example: Design Perspective

- • Optimising spending on improvements to national road network
	- –Total cost: billions of Euro
	- –Computing costs negligible
	- –Six months to run algorithm on hundreds computers
	- –Many runs possible
	- –Must produce very good result just once

Adapted from A.E. Eiben and J.E. Smith, Introduction to Evolutionary Computing 2014

Perspectives of goals

- Design perspective:
	- find a <mark>very good</mark> solution at least <mark>once</mark>
- Production perspective: find a <mark>good</mark> solution at <mark>almost every run</mark>
- Publication perspective: must meet scientific standards (huh?)
- Application perspective: good enough is good enough (verification!)

These perspectives have very different implications on evaluating the results (yet often left implicit)

Algorithm design

- •Design a representation
- Design a way of mapping a genotype to a phenotype•
- •Design a way of evaluating an individual
- \bullet Design suitable mutation operator(s)
- \bullet Design suitable recombination operator(s)
- •Decide how to select individuals to be parents
- • Decide how to select individuals for the next generation (how to manage the population)
- •Decide how to start: initialization method
- Decide how to stop: termination criterion •

Test problems

- •5 DeJong functions
- 25 "hard" objective functions
- • Frequently encountered or otherwise important variants of given practical problem
- Selection from recognized benchmark problem repository ("challenging" by being NP--- ?!)
- \bullet Problem instances made by random generator

Choice has severe implications on

- –generalizability and
- –scope of the results

Bad example (1/2)

- •I invented "tricky mutation"
- • Showed that it is a good idea by:
	- –Running standard (?) GA and tricky GA
	- $-$ On 10 objective functions from the lite On 10 objective functions from the literature
	- –Finding tricky GA better on 7, equal on 1, worse on 2 cases
- •I wrote it down in a paper
- •And it got published!
- •Q: what did I learned from this experience?
- •Q: is this good work?

Bad example (2/2)

- • What did I (my readers) did not learn:
	- –How relevant are these results (test functions)?
	- –What is the scope of claims about the superiority of the tricky GA?
	- – Is there a property distinguishing the 7 good and the 2 bad functions?
	- – Are my results generalizable? (Is the tricky GA applicable for other problems? Which ones?)

Getting Problem Instances (1/3)

- •Testing on real data
- • Advantages:
	- – Results could be considered as very relevant viewed from the application domain (data supplier)
- •**Disadvantages**
	- –Can be over-complicated
	- –Can be few available sets of real data
	- – May be commercial sensitive – difficult to publish and to allow others to compare
	- –Results are hard to generalize

Getting Problem Instances (2/3)

- • Standard data sets in problem repositories, e.g.:
	- – OR-Library
		- http://www.ms.ic.ac.uk/info.html
	- – UCI Machine Learning Repositorywww.ics.uci.edu/~mlearn/MLRepository.html
- • Advantage:
	- –Well-chosen problems and instances (hopefully)
	- –Much other work on these \rightarrow results comparable
- \bullet Disadvantage:
	- –Not real – might miss crucial aspect
	- –Algorithms get tuned for popular test suites

Getting Problem Instances (3/3)

- • Problem instance generators produce simulated data for given parameters, e.g.:
	- –GA/EA Repository of Test Problem Generators

http://www.cs.uwyo.edu/~wspears/generators.html

- • Advantage:
	- – Allow very systematic comparisons for they
		- can produce many instances with the same characteristics \bullet
		- enable gradual traversal of a range of characteristics (hardness)•
	- –Can be shared allowing comparisons with other researchers
- •**Disadvantage**
	- Not real m Not real – might miss crucial aspect
	- –Given generator might have hidden bias

Basic rules of experimentation

\bullet EAs are stochastic \rightarrow

never draw any conclusion from a single run

- perform sufficient number of independent runs
- use statistical measures (averages, standard deviations)
- use statistical tests to assess reliability of conclusions

\bullet EA experimentation is about comparison \rightarrow

always do a fair competition

- $-$ 1194 the same amount of re use the same amount of resources for the competitors
- try different comp. limits (to coop with turtle/hare effect)
- use the same performance measures

Things to Measure

Many different ways. Examples:

- •Average result in given time
- Average time for given result •
- •Proportion of runs within % of target
- •Best result over *n* runs
- • Amount of computing required to reach target in given time with % confidence

•…

What time units do we use?

- • Elapsed time?
	- –Depends on computer, network, etc…
- CPU Time?
	- Danande Depends on skill of programmer, implementation, etc…
- • Generations?
	- $-$ Difficult to c Difficult to compare when parameters like population size change
- Evaluations?•
	- Evelustion Evaluation time could depend on algorithm, e.g. direct vs. indirect representation

Measures

•Performance measures (off-line)

- Efficiency (alg. speed)
	- CPU time
	- No. of steps, i.e., generated points in the search space
- Effectivity (alg. quality)
	- Success rate
	- Solution quality at termination
- • "Working" measures (on-line)
	- –Population distribution (genotypic)
	- –Fitness distribution (phenotypic)
	- –Improvements per time unit or per genetic operator

–…

Performance measures

- • No. of generated points in the search space = no. of fitness evaluations (don't use no. of generations!)
- AES: average no. of evaluations to solution
- SR: success rate = % of runs finding a solution (individual with acceptabe quality / fitness)
- MBF: mean best fitness at termination, i.e., best per run, mean over a set of runs
- SR ≠ MBF
	- LOW SH Low SR, high MBF: good approximizer (more time helps?)
	- –High SR, low MBF: "Murphy" algorithm

Fair experiments

- • Basic rule: use the same computational limit for each competitor
- \bullet Allow each EA the same no. of evaluations, but
	- –Beware of hidden labour, e.g. in heuristic mutation operators
	- –Beware of possibly fewer evaluations by smart operators
- • EA vs. heuristic: allow the same no. of steps:
	- –Defining "step" is crucial, might imply bias!
	- –Scale-up comparisons eliminate this bias

Example: off-line performance measure evaluation

Example: on-line performance measure evaluation

Which algorithm is better? Why? When?

Adapted from A.E. Eiben and J.E. Smith, Introduction to Evolutionary Computing 2014

²³ / 33Adapted from A.E. Eiben and J.E. Smith, Introduction to Evolutionary Computing 2014

Overlay of curves can lead to very "cloudy" figures

Statistical Comparisons and Significance

- •Algorithms are stochastic, results have element of "luck"
- • If a claim is made "Mutilation A is better than mutation B", need to show statistical significance of comparisons
- Fundamental problem: two series of samples (random drawings) from the SAME distribution may have DIFFERENT averages and standard deviations
- •Tests can show if the differences are significant or not

Is the new method better?

Example (cont'd)

- Standard deviations supply additional info
- T-test (and alike) indicate the chance that the values came from the same underlying distribution (difference is due to random effects) E.g. with 7% chance in this example.

Statistical tests

•T-test assummes:

- –Data taken from continuous interval or close approximation
- –Normal distribution
- –Similar variances for too few data points
- –Similar sized groups of data points
- • Other tests:
	- – Wilcoxon – preferred to t-test where numbers are small or distribution is not known.
	- –F-test – tests if two samples have different variances.

Statistical Resources

- •http://fonsg3.let.uva.nl/Service/Statistics.html
- •http://department.obg.cuhk.edu.hk/ResearchSupport/
- •http://faculty.vassar.edu/lowry/webtext.html
- •Microsoft Excel
- •http://www.octave.org/

- •I invented myEA for problem X
- Looked and found 3 other EAs and a traditional •benchmark heuristic for problem X in the literature
- •Asked myself when and why is myEA better

Better example: experiments

- • Found/made problem instance generator for problem X with 2 parameters:
	- –– n (problem size)
	- $-$ k (some problem specific indicator)
- Selected 5 values for *k* and 5 values for *n* •
- Generated 100 problem instances for all combinations•
- • Executed all alg's on each instance 100 times (benchmark was also stochastic)
- • Recorded AES, SR, MBF values w/ same comp. limit (AES for benchmark?)
- •Put my program code and the instances on the Web

Better example: evaluation

- •Arranged results "in $3D$ " (n, k) + performance (with special attention to the effect of n , as for scale-up)
- •Assessed statistical significance of results
- Found the niche for my_EA:
	- –Weak in ... cases, strong in - - - cases, comparable otherwise
	- –Thereby I answered the "when question"
- • Analyzed the specific features and the niches of each algorithm thus answering the "why question"
- •Learned a lot about problem X and its solvers
- Achieved generalizable results, or at least claims with •well-identified scope based on solid data
- Facilitated reproducing my results \rightarrow further research •

Some tips

•Be organized

- Decide what you want & define appropriate measures
- •Choose test problems carefully
- Make an experiment plan (estimate time when possible) \bullet
- Perform sufficient number of runs
- Keep all experimental data (never throw away anything)•
- •Use good statistics ("standard" tools from Web, MS, R)
- •Present results well (figures, graphs, tables, …)
- •Watch the scope of your claims
- •Aim at generalizable results
- Publish code for reproducibility of results (if applicable)•
- •Publish data for external validation (open science)